Assessment is an ongoing process of gathering, analysing, reflecting and acting on evidence of student learning to inform teaching.

Assessment involves teachers and students collaborating to monitor, document, measure, report and adjust learning.

Students actively engage in assessing and reflecting on their learning, acting on feedback from peers and teachers to feed forward to next steps in learning.

Fostering an assessment culture involves the development of assessment capability among all members of the learning community.

Learning goals and success criteria are co-constructed and clearly communicated.

Both learning outcomes and the learning process are assessed.

Assessment design is both backward and forward looking.

Characteristics of Effective Assessment
- Authentic
- Clear and Specific
- Varied
- Developmental
- Collaborative
- Interactive
- Feedback to Feedforward

Strategies that Support Conceptual Understanding
- Wait Time
- Concept Maps
- Exit Cards
- Bus Stop Strategies
- Think in Pairs or Small Groups
- Open-Ended Questions

Assessment is Collaborative

Teacher
- Supports students to become assessment capable
- Supports student reflection through modelling
- Plans multiple opportunities for success
- Reflects on evidence and data to improve own practice
- Shares evidence and data with students and the learning community
- Supports students to become assessment capable
- Uses data and evidence to inform planning and teaching strategies
- Understands the purpose of assessment and selects appropriate tools and strategies
- Collaborates to design and moderate assessments, analyse results and plan next steps
- Gives effective feedback and communicates learning progress

Student
- Partners with teacher
- Selects Evidence
- Uses Metacognitive skills
- Uses Feedback
- Self Assesses
- Assessment Capable Student

Success Criteria, Feedback, Learning Targets, Reflection, Monitoring, and more!